

The Kiddies Academy

Garvin Avenue, BEACONSFIELD, Buckinghamshire HP9 1RD



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| Inspection date | 10 January 2019 |
| Previous inspection date | 31 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The new owners and the manager are passionate in their ambition to provide the best possible start for children. They are reflective practitioners and have high expectations of their staff and what children can achieve. Staff successfully rise to this challenge.
- The experienced and well-qualified staff team provides good teaching and learning for all children. This enables all children to make good progress from their starting points.
- Children behave well. They develop positive relationships and learn how to work together, share and take turns. They form strong bonds with staff and develop a strong sense of belonging.
- Staff establish very good partnership working with parents and other professionals. They work extremely well together to ensure that children receive consistency in their care and learning.
- Although staff closely monitor the progress of individual children, they do not check that different groups of children achieve as well as each other.
- On occasion, staff do not make the most of opportunities to extend children's good mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of assessment information to check that all groups of children, such as boys and girls, are achieving as well as each other
- extend children's good mathematical skills by recognising and building on the opportunities that occur in children's everyday play and activity.

Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the owners, the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the owners and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Kate Robertson

Inspection findings

Effectiveness of leadership and management is good

The new owners and the manager work extremely well together. They have an excellent understanding of the legal requirements and monitor these well. The manager regularly observes staff teaching and provides them with helpful feedback and relevant training. Safeguarding is effective. Staff have completed safeguarding training and the owners and the manager regularly ask them questions to test their knowledge and understanding of child protection. As a result, staff have a clear understanding of safeguarding policies and procedures. The owners and the manager implement good arrangements for the recruitment and induction of new staff, to help ensure that all adults are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff provide children with good learning opportunities that promote their interests and encourage their curiosity to learn. Children have good attitudes to learning and concentrate well. They thoroughly enjoy their learning, for example when they explore water and use resources that help them understand that some objects sink and others float. Children confidently explore the environment, make their own play choices and engage enthusiastically in activities. Staff working with babies are calm and expressive. They provide a warm, stimulating environment for babies to explore. Toddlers enjoy familiar stories and are encouraged to examine pictures and turn the pages in books. Children have access to specialist teaching, such as football coaching and ball skills, which supports their physical development well.

Personal development, behaviour and welfare are good

Children settle quickly in this warm, friendly and caring environment. They form secure attachments to staff, which fosters their emotional well-being effectively. Staff give lots of praise and encouragement during activities, which supports children's confidence and self-esteem. Children learn to lead healthy lifestyles. They enjoy a variety of nutritious snacks and meals. Staff encourage children to manage tasks for themselves. For example, they learn to put on their own hats and coats when going outside. Older children help to lay the table for meals, which gives them a good sense of responsibility. Children enjoy playing outside and express delight as they learn to kick balls and run around the play area.

Outcomes for children are good

Children are confident, motivated and enjoy learning. They develop increasing independence in caring for themselves, such as using the toilet without help. Children know how to take turns, concentrate well, and listen and respond to instructions. They are well prepared for the next stage in their learning.

Setting details

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| Unique reference number | EY441574 |
| Local authority | Buckinghamshire |
| Inspection number | 10069162 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 8 |
| Total number of places | 48 |
| Number of children on roll | 33 |
| Name of registered person | Buckinghamshire Nursery Schools Ltd |
| Registered person unique reference number | RP904113 |
| Date of previous inspection | 31 October 2014 |
| Telephone number | 01494 673088 |

The Kiddies Academy registered in 2012. It is housed in a building on the site of St Mary and All Saints Church of England Primary School in Beaconsfield and is managed by Buckinghamshire Nursery Schools Ltd. The nursery employs nine members of staff. Of these, six hold appropriate early years qualifications at level 3 and the manager holds a qualification at level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides care before and after school and during school holidays. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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