

The Brentford Day Nursery & Pre-School

St. Pauls Old School, Half Acre, Brentford, Middlesex, TW8 8BH



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| Inspection date | 4 January 2017 |
| Previous inspection date | 30 August 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Managers reflect accurately on the quality of service they provide, identify areas for further improvement and make changes. This has enabled the nursery to maintain its good-quality service since the previous inspection. For example, there have been improvements to allow older children free access to the outdoor area.
- Partnerships with parents are strong and provide continuity in children's learning and development. Staff update parents on their children's progress regularly and share ideas to support continuity of care and development at home. For example, staff provide parent workshops, such as 'cooking for children', to support children's healthy diets.
- Staff respond well to children's interests as they play and explore, and provide children with lots of opportunities to lead their own play. For example, staff supported children's strong interest in bug hunting and recognised how to adapt this, introducing magnifying glasses and technology to engage children even further.
- Children are confident, happy and motivated to learn. They make good progress and are well prepared for when they start school.

It is not yet outstanding because:

- At times, some staff do not challenge children as fully as possible and the quality of teaching is not consistently at the highest level.
- Staff sometimes overlook opportunities to help children develop their sense of responsibility and identify potential risks to keep themselves and others safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target support more precisely for some staff to identify how their practice can be improved even further to consistently achieve the highest level of learning experiences for all children
- make better use of opportunities that arise to help children develop their sense of responsibility and learn how to identify and manage risks.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Managers provide staff with a range of professional development opportunities. For example, following recent training, staff introduced new strategies to support children's early literacy skills. The nursery has good links with local schools. For example, managers attend meetings with local schools to encourage information sharing to support children's move.

Quality of teaching, learning and assessment is good

Staff make good use of observations to inform the assessment of children's achievements and plan effectively for their individual learning needs. The management team and staff review children's progress carefully and any gaps in learning are quickly identified. Staff support children's physical development well. For instance, older children move small peg pieces to create patterns and younger children focus well as they join in threading games. Staff are skilled in helping children develop their communication and language skills. For example, they use puppets to engage older children in conversations and repeat key words and phrases for younger children.

Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs. Children are happy, secure and settle quickly. Staff prioritise children's emotional development. For instance, they help children explore a range of feelings and talk to them about these emotions. Staff are positive role models and use a range of strategies to manage children's behaviour successfully. Behaviour is good and children play together well and learn to share their toys. Staff help children to explore their differences and to develop a strong sense of community. For example, children visited a local residential home for the elderly and gave them gifts they had made. Children have good opportunities to be physically active. For instance, they use the climbing and balancing equipment provided indoors and outdoors.

Outcomes for children are good

Children make good progress in their mathematical understanding. For example, older children explore their understanding of weight as they use a balance and match numbers to dice patterns. Children are engaged and focus their attention well. For instance, younger children followed instructions carefully as they bathed dolls and put them into nappies. Children develop good social skills and involve friends and staff in their play happily. They communicate well. For example, older children join in conversations enthusiastically, suggesting ideas with confidence.

Setting details

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| Unique reference number | 116174 |
| Local authority | Hounslow |
| Inspection number | 1061248 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 42 |
| Number of children on roll | 30 |
| Name of registered person | Bringing Up Baby Limited |
| Registered person unique reference number | RP519313 |
| Date of previous inspection | 30 August 2013 |
| Telephone number | 0208 568 7561 |

The Brentford Day Nursery registered in 1999. It operates in Brentford, in the London Borough of Hounslow. The nursery opens Monday to Friday from 7.45am to 6.15pm for 50 weeks of the year. The nursery employs six staff, four of whom hold qualifications from level 3 to level 5. The nursery receives funding to provide free early education to children aged two, three and four years.

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